## Population Health Trust Advisory Committee Meeting

### Skagit County Board of Health November 5<sup>th</sup>, 2015



#### Agenda

- Welcome and Introductions and Notes
- Weighing the Data Indicators
- Break
- Community Forums planning
- Forming a Web Site Data Indicator Ad-Hoc Committee
- Forces of Change Presentation Randy Elde
- Transition to Planning
  - Retreat?
  - Skill enhancement
  - Elect new members in preparation
- Summary, next steps and closing





#### **Data Indicators Weighting**

- Congratulations to ALL
- Thanks to Maureen Pettitt
- Comments about Data Carousel process/outcomes?
- Discussion: What data is missing?
- Process to include missing data
- Collaborative Data Weighing Work
  - Size rating
  - Seriousness
  - Effective intervention
  - Community value



|     | Size of Pop<br>Affected        | Siz         | e Ra | ting |             |        |      | Effe              | ctive |                                       | nmunity V |      | Total    |
|-----|--------------------------------|-------------|------|------|-------------|--------|------|-------------------|-------|---------------------------------------|-----------|------|----------|
|     | (A)= Actual<br>(P) = Potential | (Magnitude) |      |      | Seriousness |        |      | Intervention (BP) |       | (collaboration, funding,<br>FoC, ACH) |           |      | (1-3)    |
|     |                                | s           | м    | L    | Low         | Medium | High | Yes               | No    | Low                                   | Medium    | High | 6.3      |
| Г   | (A) = 955                      |             |      |      |             |        |      |                   |       |                                       |           |      |          |
| :h  | (P) = 3,091                    |             |      |      |             |        |      |                   |       |                                       |           |      |          |
| d   | (EP) = 21,023                  |             | 2    |      |             | 2      |      | <b>✓</b>          |       |                                       | 2         |      | 6        |
|     | (all school-                   |             | _    |      |             | _      |      | Ť                 |       |                                       |           |      |          |
| :)  | aged youth at                  |             |      |      |             |        |      |                   |       |                                       |           |      |          |
|     | risk)                          |             |      |      |             |        |      |                   |       |                                       |           |      |          |
|     | (A) = 242                      |             |      |      |             |        |      |                   |       |                                       |           |      |          |
|     | (P) = 2,662<br>(EP) = 11,875   |             |      |      |             |        |      |                   |       |                                       |           |      |          |
|     | (all youth in a                | 1           |      |      |             |        | 3    | /                 |       |                                       | 2         |      | 6        |
|     | romantic                       | _           |      |      |             |        | ,    | ,                 |       |                                       | _         |      |          |
|     | relationship                   |             |      |      |             |        |      |                   |       |                                       |           |      |          |
|     | at risk)                       |             |      |      |             |        |      |                   |       |                                       |           |      |          |
|     | (A) = 909                      |             |      |      |             |        |      |                   |       |                                       |           |      |          |
|     | (P) = 3,072                    |             |      |      |             |        |      |                   |       |                                       |           |      |          |
| t   | (EP) = 27,097                  | 1           |      |      |             |        | 3    | <b>✓</b>          |       |                                       |           | 3    | 7        |
| 00  | (all youth 17                  | 1           |      |      |             |        | 5    |                   |       |                                       |           | ٥    | <b>'</b> |
|     | and under at                   |             |      |      |             |        |      |                   |       |                                       |           |      |          |
|     | risk)                          |             |      |      |             |        |      |                   |       |                                       |           |      |          |
|     |                                |             |      |      |             |        |      |                   |       |                                       |           |      |          |
| he. | (A) = 34,642                   |             |      |      |             |        |      |                   |       |                                       |           |      |          |





15 Minutes



#### **Community Forums Planning**

- SCCFC November 18 (pilot)
- Dec 1st, 9th, and 15th (Flyer) Forums
- Guidance and facilitation from PHT members
- Sample forum information handout



## Forces of Change

Data Indicators Quality of Life

Community Forums





What adjustments should be made?

What are your priorities?

Shall we move forward?

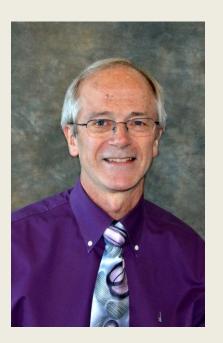


# Forming a Web Site Data Indicator Ad-Hoc Committee



#### **Randy Elde**







- Transition to Planning
- Retreat?
- Skill enhancement
- Elect new members in preparation
- Location for 2016?

2016





#### **Closing Remarks**

- Next meeting December 3<sup>rd</sup>
- Northwest Career & Technical Center
- Time: 9:00 to 12:00



#### Forces of Change

**Community Pharmacy** 

By Randy Elde pharmacist/diabetes educator

#### Not part of our scope of practice!



#### Pharmacist as provider legislation



#### Pharmacist as provider

- Washington State is first and only state thus far to recognize pharmacists as providers
- Allows pharmacists to be compensated for patient care they provide within scope of practice
- Pharmacists don't diagnose, don't replace docs role in acute care –
   but do have highly specialized knowledge in medication management
- Advisory group will work to establish policies for provider accreditation & implementation
- Changes begin in hospital systems & clinics in 2016 more broadly in 2017

#### Pharmacist as provider (cont'd) National scene

- Medicare Prescription Drug, Improvement, & Modernization Act of 2003
  - Implemented in 2006
  - Most notable for adding prescription drug benefit (Medicare Part D)
- Also mandated MTM (Medication Therapy Management) to be an additional benefit to Medicare enrollees
  - patient with one or more chronic diseases
  - polypharmacy

#### Pharmacist as provider (cont'd)

- PHT goals and objectives
  - Chronic disease focus
    - Diabetes
    - Hypertension
    - Obesity
  - Most accessible HCP

#### Affordable Care Act implications for pharmacy

- Medicare Star rating system for health plans
  - Effort to define, measure, and reward quality health care
  - Quality measures that can be improved through collaboration between health plans and community pharmacy
  - Health plans with higher ratings get marketing advantages and possible bonus payments
  - Pharmacies that show they improve patient care and help boost plan ratings may be more likely to be chosen for preferred networks or get bonuses in pay-for-performance programs

#### ACA (cont'd)

- Five key measures related to medication use
  - High-risk medication (plan members 65 years of age and older who received prescriptions for certain drugs with a high risk of side effects, when there may be safer drug choices)
  - Diabetes treatment (using the kind of blood pressure medication that is recommended for people with diabetes)
  - Part D medication adherence for oral diabetes medications (taking oral diabetes medication as directed)
  - Part D medication adherence for hypertension (taking blood pressure medication as directed)
  - Part D medication adherence for cholesterol (taking statins as directed)

#### Immunizations in community pharmacy

- Pharmacists play a major role especially in flu shots
- Pneumonia and shingles growing rapidly
- Childhood immunizations lagging behind but expanding
  - Pre-school age group not served currently
- PHT goals and objectives
  - Does not address pre-school need
  - Adult vaccinations will likely continue to improve

#### Substance Abuse & Addiction

- Prescription Opioid Abuse
  - Increased training for prescribers & expanding access to treatment
- State Prescription Monitoring Program
  - Reduces doctor shopping, pharmacy shopping, and diversion
- Medication Assisted Therapy
  - Improved access
- Naloxone intranasal overdose kit
- PHT goals and objectives
  - Increased access to treatment