# Sedro-Woolley School District 801 Trail Road Sedro-Woolley, WA 98284

#### **AREA SERVED:**

The Sedro-Woolley School District is approximately 395 square miles in area serving approximately 4,300 students located within the City of Sedro-Woolley and the surrounding area.

#### **ASSET PROFILE:**

The Sedro-Woolley School District owns and operates 11 schools, 1 administration building, and 2 other facilities. District assets total approximately \$71,777,000 including building assets of approximately \$71,000,000 and equipment assets of approximately \$777,000. The district has considered these assets in our planning and mitigation strategy development.

### **ESTIMATED RELATIVE THREAT:**

The Sedro-Woolley School District is most vulnerable to the following natural hazards, ranked in order:

- 1. Severe Storm
- 2. Flooding
- 3. Earthquake

# **RECENT (5-YEAR) NATURAL HAZARD EVENT HISTORY:**

- A total of 8 days of missed school due to severe storms and snow events.
- A total of 3 days of missed school due to flooding.
- Damage to district facilities resulting from these events: \$64,670.

# **EXISTING AND ON-GOING MITIGATION MEASURES:**

| Hazard & Effect                  | Mitigation & Preparedness (Protection devices, safeguards, & procedures to reduce effect of the hazard)   | Response (Immediate actions to function at a minimal acceptable level)  | Recovery (Resources required to restore function or longer term recovery)   |
|----------------------------------|---|---|---|
| Earthquake                       | Emergency Plan in place, sites drill on a regular basis for familiarity. Lead: District & SWEPT Committee; Funding: Budget & Donations; Timeline: Ongoing.  Facility tours conducted relocating and securing shelving units and equipment to minimize injuries. Lead: SWEPT & Facilities; Funding: Budget & Donations; Timeline: Ongoing.             | Conduct comprehensive facility survey of all sites affected.  Itemize damage, structural, nonstructural, equipment, utility and communications systems.  Take photos. | <ul><li><u>Damage</u> = assess, identify needed resources.</li><li>Establish counseling for students and staff upon return to school.</li></ul> |
| Fire                             | Fire Insurance coverage Comply with Fire Codes and regulations.  Automatic sprinkler systems in new facilities. Lead: Facilities; Funding: Budget; Timeline: Ongoing.   | Evacuate building. Assess situation and determine if students & staff are able to return to building.  Inventory all damaged.   | <u>Damage</u> = assess, identify needed resources and initiate response   |
| Severe Wind                      | Weather watches are conducted and sites traveled for early detection of storm development. Telephone tree established for early notification of administrators for school closure. Should a storm develop during school hours, students are transported home early. Lead: District, Facilities, & Transportation; Funding: Budget; Timeline: Ongoing. | Tour facility to assess damage.  Update employees on conditions.  | <u>Damage</u> = assess, identify needed resources and initiate response.  Prioritize and schedule both temporary and permanent repairs.         |
| Snow Storm                       | Weather watches are conducted and sites traveled for early detection of storm development. Telephone tree established for early notification of administrators for school closure. Should a storm develop during school hours, students are transported home early. Lead: District & Transportation; Funding: Budget; Timeline: Ongoing.              | Snow removal from walks and parking lots.  Tour facility to assess damage. Update employees on conditions.  | <u>Damage</u> = assess, identify needed resources and initiate response.  Develop communication plan as required.                               |
| Volcanic Activity<br>(Mt. Baker) | Custodians are familiar with ventilation systems at each site, and are prepared to close systems if needed. <b>Lead:</b> District, Facilities; <b>Funding:</b> Budget; <b>Timeline:</b> Ongoing.  | Activate plans for protection of ventilation system.  | <u>Damage</u> = assess, identify needed resources and initiate response.  |

### MITIGATION ACCOMPLISHMENTS (2003 – 2008):

The mitigation measures listed above were identified for the Sedro-Woolley School District in 2003. All measures and current and on-going and will continue throughout the 2008 – 2013 plan cycle.

## PROPOSED MITIGATION MEASURES (2008 – 2013):

The Sedro-Woolley School District has determined that the mitigation measures listed above remain valid and are re-affirmed for the 2008 – 2013 plan cycle. In addition, the Sedro-Woolley School District proposed the following mitigation strategies pertaining specifically to earthquake mitigation in 2003. Due to a lack of local funding, these mitigation strategies were deferred. The district has determined these mitigation strategies are still valid and are re-affirmed for the 2008 – 2013 plan cycle.

1. To provide for and implement a comprehensive non-structural earthquake mitigation program to secure and stabilize furnishings, equipment, and windows in all buildings and facilities owned by the Sedro-Woolley School District.

LEAD AGENCY: Sedro-Woolley School District Superintendent

FUNDING SOURCE: Grant funding

TIME-LINE: Short Term (less than 3 years to complete)

2. To provide for and implement a comprehensive utility safety program to place all above-ground utilities within 300 feet of all school district owned buildings and facilities underground to facilitate emergency egress of students and staff and emergency ingress of emergency response personnel following a damaging earthquake.

LEAD AGENCY: Sedro-Woolley School District Superintendent

FUNDING SOURCE: Grant funding

TIME-LINE: Short Term (less than 3 years to complete)

FUNDING FOR THESE MITIGATION STRATEGIES AND/OR PROJECTS IS DEPENDENT UPON THE SEDRO-WOOLLEY SCHOOL DISTRICT RECEIVING FUTURE FEDERAL AND/OR STATE HAZARD MITIGATION GRANT FUNDING.