Mount Vernon School District 124 East Lawrence Street Mount Vernon, WA 98273

AREA SERVED:

The Mount Vernon School District is located 60 miles north of Seattle in the fertile Skagit Valley. We are a growing and diverse school district that serves 5,700 students attending 9 schools, grades kindergarten - 12. The District is committed to success for all students and provides a wide range of high quality instructional programs and extended learning opportunities for its students.

ASSET PROFILE:

The Mount Vernon School District owns and operates 9 schools, 1 administration building, and 4 other facilities. District assets total approximately \$115,457,000 including building assets of approximately \$105,713,000 and equipment assets of approximately \$9,744,000. The district has considered these assets in our planning and mitigation strategy development.

ESTIMATED RELATIVE THREAT:

The Mount Vernon School District is most vulnerable to the following natural hazards, ranked in order:

- 1. Severe Storm
- 2. Flooding
- 3. Earthquake

RECENT (5-YEAR) NATURAL HAZARD EVENT HISTORY:

During the 2003 – 2008 plan cycle, the Mount Vernon School District was impacted by natural hazard events as follows:

- A total of 6 days of missed school due to severe storms and snow events.
- A total of 3 days of missed school due to flooding.
- Damage to district facilities resulting from these events: \$80,000 (snow removal costs and facility repairs).

EXISTING AND ON-GOING MITIGATION STRATEGIES:

Hazard & Effect	Mitigation & Preparedness	Response	Recovery
	(Protection devices, safeguards, & procedures	(Immediate actions to function	(Resources required to restore
	to reduce the effect of the hazard)	at a minimal acceptable level)	function or longer term recovery)
Earthquake	<i>Facility upgrades to meet earthquake code standards.</i> Lead: Facilities and Maintenance; Funding: district budget; Timeline: Ongoing	Institute earthquake protocol, which includes: 1. duck/cover	Assessment of status and planning for return to normal operations.
	<i>New construction meets code standards.</i> Lead: Facilities; Funding: Capital Projects; Timeline: Ongoing	 evacuation route check building/utility check accountability evacuation (if necessary) establishment of ICS and needed ICS functions communication with district support and emergency providers 	Communication with community. Comprehensive assessment for insurance purposes.
	Supplies/materials/furniture mitigation effort as part of our fire department inspections. Lead: Maintenance & Custodians; Funding: District Budget; Timeline: Ongoing		Documentation of other impacts (additional hours worked, resources utilized).
	<i>District Emergency Planning Team (D.E.P.T.) protocol</i> <i>and practice for earthquake. Regular drills both school-</i> <i>based and district wide.</i> Lead: D.E.P.T.; Funding: District Budget; Timeline: Ongoing		Establishment of Critical Incident Stress De-briefing services (both district and external resources available).
	Redundant communication system with district leadership team, maintenance team and transportation team. Lead: Maintenance; Funding: District Budget; Timeline: Short Term		
	On-going training on ICS and various functions of ICS such as accountability, search, rescue, triage, reunification, communication, etc. in conjunction with local fire and police departments. Lead: D.E.P.T.; Funding: District Budget; Timeline: Ongoing		
	<i>Accumulation of emergency supplies and materials and storage of this external of each school.</i> Lead: D.E.P.T.; Funding: District Budget, Gifts, and Grants; Timeline: Short Term		

Hazard & Effect	Mitigation & Preparedness (Protection devices, safeguards, & procedures	Response (Immediate actions to function	Recovery (Resources required to restore
Fire	to reduce the effect of the hazard)Comply with fire codes and regular inspections by fire department. Lead: Maintenance & Custodians; Funding: District Budget; Timeline: OngoingRedundant communication system with district leadership team, maintenance team and transportation team. Lead: Maintenance; Funding: District Budget; Timeline: Short TermDistrict Emergency Planning Team protocol and practice for fire. Regular drills at each school site. Lead: D.E.P.T., Principals; Funding: District Budget; Timeline: OngoingOn-going training on ICS and various functions of ICS such as accountability, search, rescue, triage, 	at a minimal acceptable level) Institute fire protocol which includes: 1. alarm 2. evacuation 3. accountability 4. notification of emergency responders and district support 5. establishment of ICS and needed ICS functions	function or longer term recovery) Assessment of status and planning for return to normal operations. Communication with community. Comprehensive assessment for insurance purposes. Documentation of other impacts (additional hours worked, resources utilized). Establishment of Critical Incident Stress De-briefing services (both district and external resources available).
Severe Wind	 Funding: District Budget/Gifts/Grants; Timeline: Short Term <i>District Emergency Planning Team protocol and practice</i> <i>for shelter in place. Regular drills both school-based and</i> <i>district wide.</i> Lead: D.E.P.T.; Funding: District Budget; Timeline: Ongoing <i>On-going training on ICS and various functions of ICS</i> <i>such as accountability, search, rescue, triage,</i> <i>reunification, communication, etc. in conjunction with</i> <i>local fire and police departments.</i> Lead: D.E.P.T.; Funding: District Budget; Timeline: Ongoing <i>Redundant communication system with district</i> <i>leadership team, maintenance team and transportation</i> <i>team.</i> Lead: Maintenance; Funding: District Budget; Timeline: Short Term <i>Accumulation of emergency supplies and materials and</i> <i>storage of this external of each school.</i> Lead: D.E.P.T.; Funding: District Budget, Gifts, and Grants; Timeline: Short Term 	Institute shelter in place protocol, which can be modified depending upon the specific circumstances. Establishment of ICS and needed ICS functions, communication with district support and emergency providers.	Assessment of status and planning for return to normal operations. Communication with community. Comprehensive assessment for insurance purposes. Documentation of other impacts (additional hours worked, resources utilized). Establishment of Critical Incident Stress De-briefing services (both district and external resources available).

Hazard & Effect	Mitigation & Preparedness	Response	Recovery
	(Protection devices, safeguards, & procedures	(Immediate actions to function	(Resources required to restore
Snow Storm	to reduce the effect of the hazard) District Emergency Planning Team protocol and practice	at a minimal acceptable level) Snow removal from walks and	function or longer term recovery) Assessment of status and planning
Snow Storm	<i>for implementation of ICS.</i> Lead: D.E.P.T.; Funding: District Budget; Timeline: Ongoing	parking lots.	for return to normal operations.
	<i>Redundant communication system with district</i> <i>leadership team, maintenance team and transportation</i> <i>team.</i> Lead: Maintenance; Funding: District Budget; Timeline: Short Term	Update employees on conditions.	Communication with community. Comprehensive assessment for insurance purposes. Documentation of other impacts (additional hours worked, resources utilized). Establishment of Critical Incident Stress De-briefing services (both
	On-going training on ICS and various functions of ICS such as accountability, search, rescue, triage, reunification, communication, etc. in conjunction with local fire and police departments. Lead: D.E.P.T.; Funding: District Budget: Timeline: Ongoing	Institute shelter in place protocol, which can be modified depending upon the specific circumstances.	
	<i>Accumulation of emergency supplies and materials and storage of this external of each school.</i> Lead: D.E.P.T.; Funding: District Budget, Gifts and, Grants; Timeline: Short Term	Establishment of ICS and needed ICS functions, communication with district support and emergency providers.	district and external resources available).
Volcanic Activity (Mt. Baker)	District Emergency Planning Team protocol and practice for shelter in place. Regular drills both school-based and district wide. Lead: D.E.P.T.; Funding: District Budget; Timeline: Ongoing	Institute shelter in place protocol, which can be modified depending upon the specific circumstances.	Assessment of status and planning for return to normal operations. Communication with community.
	Redundant communication system with district leadership team, maintenance team and transportation team. Lead: Maintenance; Funding: District Budget; Timeline: Short Term	Establishment of ICS and needed ICS functions, communication with district support and emergency providers.	Comprehensive assessment for insurance purposes.
	On-going training on ICS and various functions of ICS such as accountability, search, rescue, triage, reunification, communication, etc. in conjunction with local fire and police departments. Lead: D.E.P.T.; Funding:	emergency providers.	(additional hours worked, resources utilized). Establishment of Critical Incident
	District Budget; Timeline: Ongoing		Stress De-briefing services (both district and external resources
	<i>Accumulation of emergency supplies and materials and storage of this external of each school.</i> Lead: D.E.P.T.; Funding: District Budget, Gifts, and Grants; Timeline: Short Term		available).

MITIGATION ACCOMPLISHMENTS (2003 - 2008):

The mitigation measures listed above were identified for the Mount Vernon School District in 2003. All measures are current and ongoing and will continue throughout the 2008 – 2013 plan cycle.

PROPOSED MITIGATION MEASURES (2008 - 2013):

The Mount Vernon School District has determined that the mitigation measures listed above remain valid and are re-affirmed for the 2008 – 2013 plan cycle. In addition, the mitigation measures listed below are proposed for the 2008 – 2013 plan cycle.

1. Provide for and implement a comprehensive non-structural earthquake mitigation program to secure and stabilize furnishings, equipment, and windows in all buildings and facilities owned by the Mount Vernon School District.

LEAD AGENCY: Mount Vernon School District Superintendent FUNDING SOURCE: Grant funding TIME-LINE: Short Term (less than 3 years to complete)

2. Provide for and implement a comprehensive utility safety program to place all above-ground utilities within 300 feet of all school district owned buildings and facilities underground to facilitate emergency egress of students and staff and emergency ingress of emergency response personnel following a damaging earthquake.

LEAD AGENCY: Mount Vernon School District Superintendent FUNDING SOURCE: Grant funding TIME-LINE: Short Term (less than 3 years to complete)

3. Provide for the purchase and installation of emergency generators (1 each) at Mount Vernon High School and at Mount Baker Middle School.

LEAD AGENCY:Mount Vernon School District SuperintendentFUNDING SOURCE:Grant fundingTIME-LINE:Short Term (less than 3 years to complete)TIME-LINE:Short Term (less than 3 years to complete)

FUNDING FOR THESE MITIGATION MEASURES IS DEPENDENT UPON THE MOUNT VERNON SCHOOL DISTRICT RECEIVING FUTURE FEDERAL AND/OR STATE HAZARD MITIGATION GRANT FUNDING.