

Anacortes School District #103
22nd and M Avenue
Anacortes, WA 98221

OVERVIEW:

Anacortes School District is 25 square miles in size and enrolls approximately 3,000 students. There are approximately 380 certificated and classified employees in the district. The school district has an excellent reputation and the student population, as a whole, scores high on state assessments and other standardized tests.

LIST OF PROPERTIES OWNED 2007-2008:

<i>School</i>	<i>Address</i>	<i>Bldg. Value</i>	<i>Equip. Value</i>	<i>Total Value</i>
Anacortes High School	1600 20th St.			
Anacortes Middle School	2202 M. Ave.			
Fidalgo Elementary School	13590 Gibraltar Rd.			
Mt. Erie Elementary School	1313 41st St.			
Island View Elementary School	2501 J. Ave			
Whitney Elementary School	1801 M. Ave			
AHEP Portables				
Maintenance Building	1404 24th St.			
Bus Garage	2201 37th St.			
Smiley's Bottom Playfields				
High School Track Facility	1600 20th St.			
High School Football Field	1600 20th St.			
Pre School- High School Site	1600 20th St.			
Portable at ME	41st St.			
Portables at Whitney (2)	1801 M. Ave			
Portables at HS (2)	1600 20th St.			
Learning Opportunity Center	2801 Commercial			
<i>Business Personal Property</i>		\$68,876,907	\$10,473,765	\$79,350,672

ESTIMATED RELATIVE THREAT:

The Anacortes School District is most vulnerable to the following natural hazards, ranked in order:

- 1. Severe Storm Event (wind and/or snow); 2. Earthquake; 3. Wildland/Urban-Interface Fire

RECENT (5-YEAR) NATURAL HAZARD EVENT HISTORY:

During the 2003 – 2008 plan cycle, the Anacortes School District has been impacted by natural hazard events as follows:

- A total of 5 days of missed school due to severe storms and snow events.
- Damage to district facilities resulting from these events: Less than \$10,000; mostly for minor roof repairs.

EXISTING AND ON-GOING MITIGATION STRATEGIES:

Hazard	Mitigation & Preparedness (Protection devices, safeguards, & procedures to reduce effect of the hazard)	Response (Immediate actions to function at a minimal acceptable level)	Recovery (Resources required to restore function or longer term recovery)
Earthquake	Emergency Plan in place, sites drill on a regular basis for familiarity. Facility tours conducted relocating and securing shelving units and equipment to minimize injuries.	Conduct comprehensive facility survey of all sites affected. Itemize damage, structural, nonstructural, equipment, utility and communications systems. Take photos. CERT Teams Trained at Bldg. Sites	<u>Damage</u> = assess, identify needed resources. Establish counseling for students and staff upon return to school.
Fire	Fire Insurance coverage Comply with Fire Codes and regulations. Automatic sprinkler systems in new facilities.	Evacuate building. Assess situation and determine if students & staff are able to return to building. Inventory all damaged	<u>Damage</u> = assess, identify needed resources and initiate response
Severe Wind	Weather watches are conducted and sites traveled for early detection of storm development. Telephone tree established for early notification of administrators for school closure. Should a storm develop during school hours, students are transported home early.	Tour facility to assess damage. Update employees on conditions.	<u>Damage</u> = assess, identify needed resources and initiate response. Prioritize and schedule both temporary and permanent repairs.

Hazard	Mitigation & Preparedness (Protection devices, safeguards, & procedures to reduce effect of the hazard)	Response (Immediate actions to function at a minimal acceptable level)	Recovery (Resources required to restore function or longer term recovery)
Snow Storm	Weather watches are conducted and sites traveled for early detection of storm development. Telephone tree established for early notification of administrators for school closure. Should a storm develop during school hours, students are transported home early. Telephone trees activated for staff & some parent trees in place at schools.	Snow removal from walks and parking lots. Tour facility to assess damage. Update employees on conditions.	<u>Damage</u> = assess, identify needed resources and initiate response. Develop communication plan as required

RECENTLY COMPLETED MITIGATION PROJECTS:

Throughout the past several years, the Anacortes School District has been conducting an on-going earthquake safety project to install seismic shut-off's at the natural gas meters of all district school facilities utilizing natural gas. This project was completed in 2008.

In addition to the above-listed mitigation strategies and activities that are currently in place or recently completed, the Anacortes School District proposes the following mitigation goals pertaining specifically to earthquake mitigation:

1. To provide for and implement a comprehensive non-structural earthquake mitigation program to secure and stabilize furnishings, equipment, and windows in all buildings and facilities owned by the Anacortes School District.
LEAD AGENCY: Anacortes School District Safety Team FUNDING SOURCE: Various grant funding TIME-LINE: Long Term (more than 3 years to complete)
2. To provide for and implement a comprehensive utility safety program to place all above-ground utilities within 300 feet of all school district owned buildings and facilities underground to facilitate emergency egress of students and staff and emergency ingress of emergency response personnel following a damaging earthquake.
LEAD AGENCY: Anacortes School District Safety Team FUNDING SOURCE: Various grant funding TIME-LINE: Long Term (more than 3 years to complete)

NOTES:

1. *The above-listed mitigation goals pertaining specifically to earthquake mitigation were established in 2003. However, no progress has been made towards accomplishing these mitigation goals due to lack of funding. These mitigation measures remain valid and have been re-affirmed for the 2008 – 2013 plan cycle.*
2. *Funding for these mitigation goals is dependent upon the Anacortes School District receiving future federal and/or state hazard mitigation grant funding.*