

Mount Vernon School District
124 East Lawrence Street
Mount Vernon, WA 98273

Hazards and Mitigation Strategies:

Hazard & Effect	Mitigation & Preparedness (Protection devices, safeguards, & procedures to reduce effect of the hazard)	Response (Immediate actions to function at a minimal acceptable level)	Recovery (Resources required to restore function or longer term recovery)
Earthquake	<p>Facility upgrades to meet earthquake code standards. <i>Lead: Facilities and Maintenance; Funding: district budget; Timeline: Ongoing</i></p> <p>New construction meets code standards. <i>Lead: Facilities; Funding: Capital Projects; Timeline: Ongoing</i></p> <p>Supplies/materials/furniture mitigation effort as part of our fire department inspections. <i>Lead: Maintenance & Custodians; Funding: District Budget; Timeline: Ongoing</i></p> <p>District Emergency Planning Team (D.E.P.T.) protocol and practice for earthquake. Regular drills both school-based and district wide. <i>Lead: D.E.P.T.; Funding: District Budget; Timeline: Ongoing</i></p> <p>Redundant communication system with</p>	<p>Institute earthquake protocol, which includes duck/cover, evacuation route check, building/utility check, accountability, evacuation (if necessary), establishment of ICS and needed ICS functions, communication with district support and emergency providers.</p>	<p>Assessment of status and planning for return to normal operations.</p> <p>Communication with community.</p> <p>Comprehensive assessment for insurance purposes.</p> <p>Documentation of other impacts (additional hours worked, resources utilized)</p> <p>Establishment of Critical Incident Stress De-briefing services (both district and external resources available).</p>

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	<p>district leadership team, maintenance team and transportation team. <i>Lead: Maintenance; Funding: District Budget; Timeline: Short Term</i></p> <p>On-going training on ICS and various functions of ICS such as accountability, search, rescue, triage, reunification, communication, etc. in conjunction with local fire and police departments. <i>Lead: D.E.P.T.; Funding: District Budget; Timeline: Ongoing</i></p> <p>Accumulation of emergency supplies and materials and storage of this external of each school. <i>Lead: D.E.P.T.; Funding: District Budget, Gifts, and Grants; Timeline: Short Term</i></p>		
Fire	<p>Comply with fire codes and regular inspections by fire department. <i>Lead: Maintenance & Custodians; Funding: District Budget; Timeline: Ongoing</i></p> <p>Redundant communication system with district leadership team, maintenance team and transportation team. <i>Lead: Maintenance; Funding: District Budget; Timeline: ShortTerm</i></p> <p>District Emergency Planning Team protocol and practice for fire. Regular drills at each school site.</p>	<p>Institute fire protocol, which includes alarm, evacuation, accountability, notification of emergency responders and district support, establishment of ICS and needed ICS functions.</p>	<p>Assessment of status and planning for return to normal operations.</p> <p>Communication with community.</p> <p>Comprehensive assessment for insurance purposes.</p> <p>Documentation of other impacts (additional hours worked, resources utilized)</p> <p>Establishment of Critical Incident Stress De-briefing services (both</p>

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	<p><i>Lead: Principals/D.E.P.T.; Funding: District Budget; Timeline: Ongoing</i></p> <p>On-going training on ICS and various functions of ICS such as accountability, search, rescue, triage, reunification, communication, etc. in conjunction with local fire and police departments. <i>Lead: D.E.P.T.; Funding: District Budget; Timeline: Ongoing</i></p> <p>Accumulation of emergency supplies and materials and storage of this external of each school. <i>Lead: D.E.P.T.; Funding: District Budget, Gifts, and Grants; Timeline: Short Term</i></p>		<p>district and external resources available).</p>
Severe Wind	<p>District Emergency Planning Team protocol and practice for shelter in place. Regular drills both school-based and district wide. <i>Lead: D.E.P.T.; Funding: District Budget; Timeline: Ongoing</i></p> <p>On-going training on ICS and various functions of ICS such as accountability, search, rescue, triage, reunification, communication, etc. in conjunction with local fire and police departments. <i>Lead: D.E.P.T.; Funding: District Budget; Timeline: Ongoing</i></p> <p>Redundant communication system with</p>	<p>Institute shelter in place protocol, which can be modified depending upon the specific circumstances. Establishment of ICS and needed ICS functions, communication with district support and emergency providers.</p>	<p>Assessment of status and planning for return to normal operations.</p> <p>Communication with community.</p> <p>Comprehensive assessment for insurance purposes.</p> <p>Documentation of other impacts (additional hours worked, resources utilized).</p> <p>Establishment of Critical Incident Stress De-briefing (both district and external resources available).</p>

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Snow Storm	<p>District Emergency Planning Team protocol and practice for implementation of ICS. <i>Lead: D.E.P.T.; Funding: District Budget; Timeline: Ongoing</i></p> <p>Redundant communication system with district leadership team, maintenance team and transportation team. <i>Lead: Maintenance; Funding: District Budget; Timeline: Short Term</i></p> <p>On-going training on ICS and various functions of ICS such as accountability, search, rescue, triage, reunification, communication, etc. in conjunction with local fire and police departments. <i>Lead: D.E.P.T.; Funding: District Budget; Timeline: Ongoing</i></p> <p>Accumulation of emergency supplies and materials and storage of this</p>	<p>Snow removal from walks and parking lots.</p> <p>Tour facility to assess damage.</p> <p>Update employees on conditions.</p> <p>Determination regarding school closure/schedule changes.</p> <p>Institute shelter in place protocol, which can be modified depending upon the specific circumstances. Establishment of ICS and needed ICS functions, communication with district support and emergency providers.</p>	<p>Assessment of status and planning for return to normal operations.</p> <p>Communication with community.</p> <p>Comprehensive assessment for insurance purposes.</p> <p>Documentation of other impacts (additional hours worked, resources utilized).</p> <p>Establishment of Critical Incident Stress De-briefing (both district and external resources available).</p>

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Volcanic Activity (Mt. Baker)	<p>District Emergency Planning Team protocol and practice for shelter in place. Regular drills both school-based and district wide. <i>Lead: D.E.P.T.; Funding: District Budget; Timeline: Ongoing</i></p> <p>Redundant communication system with district leadership team, maintenance team and transportation team. <i>Lead: Maintenance; Funding: District Budget; Timeline: Short Term</i></p> <p>On-going training on ICS and various functions of ICS such as accountability, search, rescue, triage, reunification, communication, etc. in conjunction with local fire and police departments. <i>Lead: D.E.P.T.; Funding: District Budget; Timeline: Ongoing</i></p> <p>Accumulation of emergency supplies and materials and storage of this external of each school. <i>Lead: D.E.P.T.; Funding: District Budget, Gifts, and Grants; Timeline: Short Term</i></p>	<p>Institute shelter in place protocol, which can be modified depending upon the specific circumstances. Establishment of ICS and needed ICS functions, communication with district support and emergency providers.</p>	<p>Assessment of status and planning for return to normal operations.</p> <p>Communication with community.</p> <p>Comprehensive assessment for insurance purposes.</p> <p>Documentation of other impacts (additional hours worked, resources utilized).</p> <p>Establishment of Critical Incident Stress De-briefing (both district and external resources available).</p>

