

# LA CONNER SCHOOL DISTRICT

P.O. Box 2103

La Conner, WA 98257

The La Conner School District sits at the heart of the La Conner community, located in the northwestern part of Washington State, situated 55 miles north of Seattle and 75 miles south of Vancouver, B.C. Its boundaries include more than 100 square miles of land surrounded by the Skagit River, the Swinomish Channel, and Padilla and Skagit Bays. Serving approximately 700 students in its three schools on a central campus, the school district has benefited from a long history of incredible community support for levies and bonds. Home of the Swinomish Tribe, La Conner School District and the Tribal Community have created cooperative programs to help students develop the knowledge, skills and attitudes fundamental to lifelong learning, to achieve personal enrichment, and to become responsible contributing individuals in this rapidly changing and evolving society.

La Conner residents enjoy a variety of outdoor recreational experiences from boating and fishing in the San Juan Islands and Skagit River to hiking and skiing on nearby Mount Baker. Cultural opportunities such as visiting one of La Conner's many historical landmarks, museums, or special events abound. La Conner, a destination community, also offers wonderful choices for fine dining and shopping.

Because of other commitments by school district staff, the La Conner School District was not able to participate in the regular public meeting process that was conducted as part of the plan-development process for the Skagit County Natural Hazards Mitigation Plan. Therefore, in order to meet the requirements of the Washington State Military Department, Emergency Management Division and FEMA, the La Conner School District held two public meetings regarding the district's participation in the Skagit County Natural Hazards Mitigation Plan. Notice of these meetings was published on July 30, 2003 and August 6, 2003 in the Channel Town Press, La Conner, WA.

## *List of Properties Owned 2003-2004*

<i>All Building Values</i>	<i>Address</i>	<i>Estimated Value</i>	<i>Equip. Value</i>	<i>Total Value</i>
Building Value	La Conner School District Campus	\$18,605,772.00		
Equipment Value	La Conner School District Campus		\$5,200,000.00	
				\$23,805,772.00

## Hazards and Existing Mitigation Strategies:

<b>Hazard &amp; Effect</b>	<b>Mitigation &amp; Preparedness</b> (Protection devices, safeguards, & procedures to reduce effect of the hazard)	<b>Response</b> (Immediate actions to function at a minimal acceptable level)	<b>Recovery</b> (Resources required to restore function or longer term recovery)
<b>Earthquake</b>	<p>Emergency Plan in place, sites drill on a regular basis for familiarity.</p> <p>Facility tours conducted relocating and securing shelving units and equipment to minimize injuries.</p>	<p>Conduct comprehensive facility survey of all sites affected.</p> <p>Itemize damage, structural, nonstructural, equipment, utility and communications systems. Take photos.</p> <p>CERT Teams Trained at Bldg. Sites</p>	<p><u>Damage</u> = assess, identify needed resources.</p> <p>Establish counseling for students and staff upon return to school.</p>
<b>Fire</b>	<p>Fire Insurance coverage Comply with Fire Codes and regulations.</p> <p>Automatic sprinkler systems in new facilities.</p>	<p>Evacuate building. Assess situation and determine if students &amp; staff are able to return to building.</p> <p>Inventory all damaged</p>	<p><u>Damage</u> = assess, identify needed resources and initiate response</p>
<b>Severe Wind</b>	<p>Weather watches are conducted and sites traveled for early detection of storm development. Telephone tree established for early notification of administrators for school closure. Should a storm develop during school hours, students are transported home early.</p>	<p>Tour facility to assess damage.</p> <p>Update employees on conditions.</p>	<p><u>Damage</u> = assess, identify needed resources and initiate response.</p> <p>Prioritize and schedule both temporary and permanent repairs.</p>

<b>Hazard &amp; Effect</b>	<b>Mitigation &amp; Preparedness</b> (Protection devices, safeguards, & procedures to reduce effect of the hazard)	<b>Response</b> (Immediate actions to function at a minimal acceptable level)	<b>Recovery</b> (Resources required to restore function or longer term recovery)
<b>Snow Storm</b>	Weather watches are conducted and sites traveled for early detection of storm development. Telephone tree established for early notification of administrators for school closure. Should a storm develop during school hours, students are transported home early. Telephone trees activated for staff & some parent trees in place at schools.	Snow removal from walks and parking lots. Tour facility to assess damage. Update employees on conditions.	<u>Damage</u> = assess, identify needed resources and initiate response. Develop communication plan as required
<b>Volcanic Activity (Mt. Baker)</b>	Custodians are familiar with ventilation systems at each site, and are prepared to close systems if needed. Also, trained & practiced in disabling HVAC systems	Activate plans for protection of ventilation system	<u>Damage</u> = assess, identify needed resources and initiate response

**In addition to the above-listed mitigation strategies and activities that are currently in place, the La Conner School District proposes the following mitigation goals pertaining specifically to earthquake mitigation:**

1. To provide for and implement a comprehensive non-structural earthquake mitigation program to secure and stabilize furnishings, equipment, and windows in all buildings and facilities owned by the La Conner School District.

LEAD AGENCY: La Conner School District Superintendent  
FUNDING SOURCE: Grant funding  
TIME-LINE: Short Term (less than 3 years to complete)

2. To provide for and implement a comprehensive utility safety program to place all above-ground utilities within 300 feet of all school district owned buildings and facilities underground to facilitate emergency egress of students and staff and emergency ingress of emergency response personnel following a damaging earthquake.

LEAD AGENCY: La Conner School District Superintendent  
FUNDING SOURCE: Grant funding  
TIME-LINE: Short Term (less than 3 years to complete)

3. Provide for the purchase and installation of an emergency generator at the La Conner Middle School.

LEAD AGENCY: La Conner School District Superintendent  
FUNDING SOURCE: Grant funding  
TIME-LINE: Short Term (less than 3 years to complete)

4. Provide for a storage facility for foods, water and necessary equipment to care for school population for an extended time.

LEAD AGENCY: La Conner School District Superintendent  
FUNDING SOURCE: Grant funding  
TIME-LINE: Short Term (less than 3 years to complete)

***FUNDING FOR THESE MITIGATION STRATEGIES AND/OR PROJECTS IS DEPENDENT UPON THE LA CONNER SCHOOL DISTRICT RECEIVING FUTURE FEDERAL AND/OR STATE HAZARD MITIGATION GRANT FUNDING.***