

Return Name & Address:



200607100165

Skagit County Auditor

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SKAGIT COUNTY PLANNING & DEVELOPMENT SERVICES

LOT OF RECORD CERTIFICATION

RE-RECORDED TO CORRECT LOT SIZE
AND EXEMPTION

File Number: PL_06-0180 Revised 7/6/2006

Applicant Name: _ Norman Auburg _

Property Owner Name: same

Having reviewed the information provided by the applicant, the Department hereby finds that the parcel(s) bearing Skagit County Parcel Number(s):

P#(s): _17042; 330421-0-010-0000; a Ptn of the SW ¼ of the NE ¼ ; Sec 21, Twp. 33, Rge 4.

Lot Size: _approximately 1 ac.

1. CONVEYANCE

☒ **IS**, a Lot of Record as defined in Skagit County Code (SCC) 14.04.020 or owned by an innocent purchaser who has met the requirements described in SCC 14.18.000(9) and RCW 58.17.210 and therefore IS eligible for conveyance.

IS NOT, a Lot of Record as defined in SCC 14.04.020 or owned by an innocent purchaser who has met the requirements described in SCC 14.18.000(9) and RCW 58.17.210 and therefore IS NOT eligible for conveyance or development.

2. DEVELOPMENT

IS, the minimum lot size required for the _____ zoning district in which the lot is located and therefore IS eligible to be considered for development permits.

☒ **IS NOT**, the minimum lot size required for the _ Rural Intermediate _ zoning district in which the lot is located, but does meet an exemption listed in SCC 14.16.850(4)(c)(vii)(A) and therefore IS eligible to be considered for development permits

☐ **IS NOT**, the minimum lot size required for the _____ zoning district in which the lot is located, does not meet an exemption listed in SCC 14.16.850(4)(c) and therefore IS NOT eligible to be considered for certain development permits.

Authorized Signature: _____

Originally approved

Date: _3/9/2006_

See attached map.

STATE RO

ABANDONED RAILROAD P17055

§/D/91-047

PTN 2

pi7nq4

S/P 91-042

Proton

PL 06-0180

$\frac{d}{dt}$

MA (C-3) - 1000

100-107-0122

PL7027
PL7090

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9.

1. The first step in the process is to identify the problem or issue that needs to be addressed. This involves gathering information and understanding the context of the problem.

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